



***Emerging leaders for a new policy era:
Educational leadership in transitioning societies***

Bazaleti Lake, Georgia,
28th June – 2nd July 2010

Applications at www.edupolicy.net 29th March – 15th May 2010

Organized by the **Network of Education Policy Centers** in collaboration with
International Institute for Education, Policy Planning and Management, Georgia.

Faculty:

Michael W. Apple, Ph.D., John Bascom Professor, University of Wisconsin, USA

Elmina Kazimzade, Ph.D., Education Program Director, Center for Innovations in Education, Azerbaijan

Cathryn Magno, Ph.D., Associate Professor, Southern Connecticut State University, USA

Lystra Richardson, Ph.D., Professor, Southern Connecticut State University, USA

"We are living in one those times when new historical realities are being created before our very eyes....[They] are having major affects on how we think about the relationship between culture and power/ about who is inside and outside of "our" community/ about what we should teach and learn in schools and the cultural apparatus in general to prepare ourselves for understanding the lives and realities so many people are now facing nationally and internationally." – Michael W. Apple

Various education reform packages have been applied to transition societies during the past 20 years, with many having a strong impact on classrooms, textbooks, and other discreet aspects of teaching and learning. To date however, reform efforts have virtually ignored school leadership, which has weakened implementation of policy reforms at the school and national level. Many transition societies are emerging from school governance structures that were largely authoritarian and centralized. It is tempting to import "proven" leadership approaches and policies from the West, where the field of educational leadership has been home to numerous innovations and democratic approaches over the past 50 years. However, consideration must be given to the appropriateness of such Anglo-American leadership approaches for transition country contexts. In this seminar we search for bridges between the Western models and the local interests in such transition countries.

NEPC Summer School shall frame educational leadership through its application to examples of "hot topics" facing school principals/leaders in schools today: ***Finding the visionary***: shift from "management" to "leadership" , ***Seeing a better future***: leaders as change agents , ***Maximizing local knowledge***: leading learning communities, ***Democratizing education***: ethics, norms, and public relations, and ***Effective decision-making***: using data for continuous improvement.

Themes:

- **Leaders as change agents** - theoretical background of leadership/the theme and it's practical application in education in transition contexts, emphasizing the aspect of personal leadership
- **New policy for a new era**- policy frameworks, standards, accreditation and training models from various countries (Canada, Georgia, Russia, Slovenia, South Africa, Switzerland, UK, USA)
- **Research in unprecedented leadership trends – case studies :**
 - a. image of school principals through large-scale survey - Balkan countries;
 - b. "profile" of school principal and his/her perceptions of leadership through qualitative study – Azerbaijan.

Pedagogical Strategy

Faculty will model distributed leadership principles in pedagogical strategies of the workshop by utilizing informal groups and discussions which allow for emergent leadership among group members. Short lectures and multimedia will be used to explain central concepts, and non-formal spaces (e.g., websites) will be used to document participants' experiences and international leadership trends revealed during the courses. Because self-reflection is a central element of effective leadership, participants will complete several self-assessment inventories during the seminar and will be required to reflect on the results.

Who should apply?

- School principals / leaders
- Policy makers and implementers at national and regional level
- Graduate students in education policy and educational leadership/management studies

Pre-seminar Activities

Several brief readings will be assigned to participants two months prior to the start of summer school. Selected participants would be asked to bring any papers they might find related to educational leadership in their country and will be asked to complete a brief fictional case study of educational leadership in their country (guidance will be provided in advance). The case studies submitted will be integrated into the summer school curriculum content.

Evaluation and Assessment

Participants will be asked to complete two short, practical written assignments by the conclusion of the course. Specific guidelines will be provided for these assignments during the seminar. Faculty will send feedback to participants within two weeks after the summer school's conclusion.

Expected Outcomes

After participating in the summer school, participants will be able to:

- Demonstrate reflective practice of leadership (social-psychological)
- Distinguish between management and leadership (behavioral)
- Demonstrate policy skills educational leadership by applying new concepts of educational leadership to their own context (political)
- Show basic research skills in the area of policy (cultural)

How to apply?

On-line application form at www.edupolicy.net

You will also need to submit:

- Europass CV (<http://europass.cedefop.europa.eu>)
- Personal Statement (max 400 words)

Fees*:

Type	Fee	Applications due	Payment due
Early bird (accommodation in double room)	950 USD	20 April 2010	10 May 2010
Early bird (accommodation in single room)	1250 USD	20 April 2010	10 May 2010
Early bird NEPC members (accommodation in double room)	800 USD	20 April 2010	10 May 2010
Regular fee (accommodation in double room)	1150 USD	15 May 2010	10 June 2010
Regular fee (accommodation in single room)	1500 USD	15 May 2010	10 June 2010
Regular fee NEPC members (accommodation in double room)	1000 USD	15 May 2010	10 June 2010

*Fee includes , tuition fee, all course materials full accommodation and meal costs.

2 sponsorship places are available through NEPC!

Cancellation policy

Cancellation fee up to June 1st - 50% refund

Cancellation up to June 15th – 20% refund

Cancellation fee after June 15th – no refunds!

FOR MORE INFORMATION www.edupolicy.net